

ABSTRAK

**IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE
QUICK ON THE DRAW UNTUK MENINGKATKAN HASIL BELAJAR
PADA KOMPETENSI DASAR MENCATAT TRANSAKSI/DOKUMEN KE
DALAM JURNAL UMUM**

Penelitian Dilakukan pada Siswa Kelas XI IPS 3 SMA Negeri 7 Yogyakarta
Tahun Ajaran 2013/2014

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2014

Tujuan dari penelitian ini adalah untuk meningkatkan hasil belajar siswa kelas XI IPS 3 SMA Negeri 7 Yogyakarta pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum melalui implementasi model pembelajaran kooperatif tipe *Quick on The Draw*.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah 31 siswa kelas XI IPS 3 SMA N 7 Yogyakarta. Penelitian ini dilaksanakan pada bulan Oktober 2013 sampai dengan Januari 2014. Penelitian dilakukan dalam dua siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan metode observasi, wawancara, kuesioner, dokumentasi, dan tes. Teknik analisis data adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) implementasi model pembelajaran kooperatif tipe *Quick on The Draw* dapat meningkatkan hasil belajar aspek kognitif siswa pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum (rerata siklus I = 74,4 dan rerata siklus II = 82,4; (*sig.(2-tailed)* = 0,000 < α = 0,05); (2) implementasi model pembelajaran kooperatif tipe *Quick on The Draw* dapat meningkatkan hasil belajar aspek afektif siswa pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum (rerata siklus I = 58,3 dan rerata siklus II = 65,4; (*sig.(2-tailed)* = 0,000 < α = 0,05).

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
“QUICK ON THE DRAW” TO IMPROVE STUDENT LEARNING
OUTCOMES ON THE BASIC COMPETENCIES TO RECORD
TRANSACTIONS/DOCUMENTS INTO THE GENERAL JOURNAL**

A Case Study on The Eleventh Grade Students of Three Social Science
Department of SMA Negeri 7 Yogyakarta 2013/2014 Academic Year

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2014

The research aims to improve student learning outcomes for the eleventh grade students of three social science department of SMA Negeri 7 Yogyakarta on the basic competencies to record transactions/documents into the general journal by implementing the cooperative learning model “Quick on The Draw”.

The research is a classroom action research. The subjects of the research were 31 students of the eleventh grade students of three social science department of SMA Negeri 7 Yogyakarta. The research was conducted from October 2013 to January 2014. The research was conducted in two cycles which include four steps: planning, action, observation, and reflection. Techniques to collect the data were observation, interview, questionnaire, documentation, and test. Techniques to analyze the data were descriptive and comparative analysis.

The result of the research shows that: (1) the implementation of cooperative learning model “Quick on The Draw” is able to improve student learning outcomes (cognitive aspect) on the basic competencies to record transactions/documents into the general journal (the initial average of the first cycle = 74,4 and the average of the second cycle = 82,4; $(sig.(2-tailed) = 0,000 < \alpha = 0,05)$); (2) the implementation of cooperative learning model “Quick on The Draw” is able to improve student learning outcomes (affective aspect) on the basic competencies to record transactions/documents into the general journal (the initial average of the first cycle = 58,3 and the average of the second cycle = 65,4; $(sig.(2-tailed) = 0,000 < \alpha = 0,05)$).